Yan Naing Thu (Myar Reh) Ban Nai Soi, Mae Hong Son, Thailand

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An open-minded, sociable, hard-working and honest person whose passion is to become an innovative Social Worker or a professional researcher

a professional researcher	Education
Bachelor of Arts in Social Science Chiang Mai University, Chiang Mai, Thailand	Aug. 2015 – May. 2019
GED Diploma Certificate Minmahaw Higher Education Program, Mae Sot, Thailand	Jun. 2013 – May 2014
Post High School Diploma Karenni Community College, Mae Hong Son, Thailand	Jun. 2009 – Mar. 2011
Matriculate Examination Certificate Dee Maw Hso High School, Kayah State, Myanmar	Jun. 2007 – Mar. 2008
	Work Experience
 Project Officer Euro-Burma Office (EBO), Yangon, Myanmar To coordinate with EAOs regarding the needs of Liaison Offices To ensure Liaison Offices operate as proposed, within project &budget guidelines and ensure narrative and financial reports are submitted on time To work side by side with Liaison Offices to increase operational capacity and reporting quality 	Oct, 2020- Oct 2021
 Information Counselling and Legal Assistance (ICLA) Field Officer Norwegian Refugee Council (NRC), Kachin, Myanmar Timely procured, developed and distributed of team required materials and equipment according to procedures Effectively advocated for implementation of activities with related to stakeholders such as MOLIPs, village leaders, and etc. Conducted data collection and gather report on issues concerning ICLA thematic areas (Housing, Land and Property, access to civil documents, IDPs and refugee return) at village level and able to submit reports on time. Information Counselling and Legal Assistance (ICLA) Field Assistant Norwegian Refugee Council (NRC), Kayah, Myanmar Timely implemented information and counselling activities relating to civil document and Household, Land and Property right issues to beneficiaries Successfully advocated for implementation activities with related to stakeholders such as MoLIP, Villager Leaders, and etc. Conducted data collection and gather report on issues concerning ICLA thematic areas (Housing, Land and Property, access to civil documents, IDPs and refugee return) at village level and able to submit reports on time 	Feb, 2020- Sep,2020 July.2019- Jan.2020
 Assistant Education Coordinator Foundation for Education and Development (FED), Phang Nga, Thailand Assisted the Program Coordinator in overall management and other necessary tasks Assisted to translate some documents in English and maintained current and accurate information about Education program Communicated with volunteers and other FED's Education Program's Partners via phone and email. 	May. – Jul. 2018
 Assistant Researcher Karenni Refugee Committee, Mae Hong Son, Thailand Conducted surveys and interviews on the repatriation process of refugees on Thai-Myar Produced reports and recommendations for building water tanks in Repatriation Pilot Ar Conducted community group mobilization, awareness raising & training. 	
Assistant Researcher	Jan. – Mar. 2015

Center of Ethnic Study and Development (CESD), Chiang Mai University

- Conducted data collection on refugee households in Mae Hong Son about their future career and perspectives on durable solution of refugee (Integration, Repatriation, and Resettlement).
- Held regular meetings with stakeholders and produced weekly reports to CESD.

Interpreter

United Nation High Commission for Refugee, Karenni Refugee Camp#1, Mae Hong Son, Thailand

- Provided language translations and interpretation for UNHCR's verification process.
- Conducted interviews with extremely venerable individual persons in the camp

Teacher

Karenni Community College (KnCC), Karenni Refugee Camp#1, Mae Hong Son, Thailand

- Prepared lessons and taught college students the following courses: GCSE mathematics, IGCSE mathematic, Introduction to social studies, History of Burma and International Crisis and conflict.
- Created extensive practical work concerned with mathematic subjects for the students.
- Created and implemented student's extracurricular activities.
- Led outdoor activities such as sport, game, special ceremonies

Trainer

Karenni Community College, Karenni Refugee Camp#1, Mae Hong Son, Thailand

• Successfully taught to 15 teacher trainees about how to do assessments, evaluations

20 Apr. 2013 – 25 Apr. 2013

Jan. – Feb. 2015

Jun. – Aug. 2016

Jun. 2014 – Apr. 2015

Jun. 2011 – May 2013

Language Skills

- Kayah (native)
- Burmese (native)
- English (professional)

• Teaching

Interests

- Field Visit
- Counselling
- Report Writing
- Traveling