



# TRUONG VU THUAT

Translator

## DETAILS

### Contacts

Ho Chi Minh City, Vietnam

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+84 933 906 524

### Date of birth

February 9th, 1990

## PROFILE

I have 2 years experience as a subtitles translator. I am working as Sales Manager at an office-service provider for foreign clients in Ho Chi Minh City. I can translate English well into Vietnamese and vice versa . My current TOEIC score is 950.

## EMPLOYMENT HISTORY

### Sales Manager, G-Office, Ho Chi Minh City

APRIL 2014 – PRESENT

My job is to manage and supervise sales staff at 5 branches in Ho Chi Minh City.

My company provides shared office services for newly created companies.

Our customers are mainly foreign companies.

Our average annual turnover is more than 30 billion VND.

## EDUCATION

### Bachelor, VNUHCM-University of Social Sciences and Humanities, Ho Chi Minh City

SEPTEMBER 2008 – SEPTEMBER 2012

I studied Bachelor Degree in International Relations at Vietnam National University of Ho Chi Minh City - University of Social Sciences and Humanities

## SKILLS

Customer Service



Time Management Skills



Fluent in English



Ability to Work in a Team



Excellent Oral and Written Communication Skills



Microsoft Office



## LANGUAGES

English



Vietnamese





Trung Vu Thuat Name	
26	1990/02/09
Identification Number	Date of Birth (yyyy/mm/dd)
2020/11/22	2022/11/22
Test Date (yyyy/mm/dd)	Valid Until (yyyy/mm/dd)



**TOTAL SCORE**

**950**

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**LISTENING**

Your scaled score is between 400 and 455. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to correct information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to correct information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present. To see weaknesses typical of test takers who score around 400, see the "Proficiency Descriptor Table."

<b>ABILITIES MEASURED</b>	<b>PERCENT CORRECT OF ABILITIES MEASURED</b>
	Your Percentage 0% ————— 100%

**READING**

Your scaled score is close to 450. Test takers who score around 450 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can correct information across an entire text, and they can make connections between two related texts.
- They can understand a broad range of vocabulary, unusual meanings of common words, and idiomatic usage. They can also make distinctions between the meanings of closely related words.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 450, see the "Proficiency Descriptor Table."

<b>ABILITIES MEASURED</b>	<b>PERCENT CORRECT OF ABILITIES MEASURED</b>
	Your Percentage 0% ————— 100%

Can infer gist purpose and basic context based on information that is explicitly stated in short spoken texts	100
Can infer gist purpose and basic context based on information that is explicitly stated in extended spoken texts	95
Can understand details in short spoken texts	93
Can understand details in extended spoken texts	91

Can make inferences based on information in written texts	94
Can locate and understand specific information in written texts	94
Can correct information across multiple sentences in a single written text and across texts	85
Can understand vocabulary in written texts	92
Can understand grammar in written texts	85

\* Proficiency Descriptor Table can be found on our web site, [www.ets.org/toeic](http://www.ets.org/toeic)

**HOW TO READ YOUR SCORE REPORT:**

**Percent Correct of Abilities Measured:**

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test takers who take other forms or to your own performance on other test forms.

**Note:** TOEIC scores more than two years old cannot be reported or validated.