

## Maryam Heidari

CONTACT

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### **WORK EXPERIENCE**

Safir Institution 01.2018 - 01.2021

Teacher

- Taught English to students from different age groups, Young Learners, Teenagers and Adults.
- Communicated frequently with parents, students and faculty to provide feedback and discuss instructional strategies.
- Supported student teachers by mentoring on classroom management, lesson planning and activity organization.

Iran Canada Institution 06.2021 - Present

Teacher

- Communicated frequently with parents, students and faculty to provide feedback and discuss instructional strategies.
- Devised and Implemented different Strategies to improve Young Learner's speaking abilities.

Freelancer 11.2016 - Present

Translator

- Replicated flow, style and overall meaning of original texts.
- Consulted specialized dictionaries, thesauruses and reference books to identify closest equivalents for nuanced terminology, words and phrases.
- Conferred with subject matter experts and other colleagues to establish precise understanding of specialized concepts.
- Translated many different types of texts, from Economics to Literature.

### **QUALIFICATIONS**

B.A Degree in English Translation
Passed Young Learners and Adult TTC courses

#### Extra Background Information:

Passionate and experienced in both teaching and translating with much experience in both occupation. Originally, chose English as my major in University to pursue careers related to this language. Never limited myself in my careers, have experience in teaching students of different ages. Also experienced in translating different types of texts from Economic and Legal texts to Literary and General texts. Obviously, I have more experience in Translation right now, considering that it's directly related to my university major.

Maryam Heidari



### **English Translation**

**Buali-Sina University** 

09.2016 - 08.2020

# SKILLS

- Excellent English Proficiency
- Very Good Writing Skills
- Excellent Management Skills
- Excellent Reading Comprehension

# REFERENCES

References available upon request.

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