

Kimberly T. Schaper

304 Pine Street, Grand Junction CO 81503
Home: 970-623-2011 Cell: 970-270-5217
kimberly.schaper@d51schools.org

Summary

Organized ESL Teacher adept at developing up-to-date curriculum and resources. Incorporates new teaching methods and educational software to enhance reading and writing skills. Enthusiastic, offering a strong educational background and more than 15 years of teaching experience. Excellent interpersonal and organizational skills. Effective at providing quality instruction and fostering a positive learning environment for all students. Mature and professional who adapts to new situations and technologies with ease. Adept at lesson planning and classroom management. Kind and compassionate, dedicated to creating an atmosphere that is stimulating and encouraging to all students. Enjoys using modern technology in the classroom.

Highlights

- Certified ESL Instructor
- Academic assessment methods
- Active listening skills
- Proficient speaker of Spanish and JapaneseReading comprehension expertise
- 14 years of teaching ESL
- Certified teacher for K-6
- Mesa County Valley Education Association
- Title I knowledge
- Standardized testing techniques
- Learning assessments
- IEPs knowledge
- Fluent in SFlexible and adaptive
- Calm under pressure
- Member of MVEA (Teachers' Union)

Professional Experience

Mesa County Valley School District #51
Teacher K-6/ ESL Teacher/Spanish Teacher
Grand Junction, Colorado

August 1999 to May 2016

Created daily lesson plans for multi-level adult ESL classes. Taught lessons encompassing a range of skill-building activities for speaking, writing, reading and listening. Employed kinesthetic, visual and auditory approaches to make lessons interesting and interactive. Organized supplementary materials in English for all students.Integrated technology as an instructional tool, including the Smartboard. Attended professional development workshops focused on learning goals and classroom management. Conducted small group and individual classroom activities based on differentiated learning needs. Completed ongoing staff training sessions .Established clear objectives for all lessons, units and projects. Implemented a variety of teaching methods such as lectures, discussions and demonstrations. Encouraged students to persevere with challenging tasks.Set and communicated ground rules for the classroom based on respect and personal responsibility. Scheduled and held parent-teacher conferences to keep parents up-to-date on children's academic performance. Established positive relationships with students, parents, fellow teachers and school administrators. Collaborated with other staff members to plan and schedule lessons promoting learning and student engagement. Delegated tasks to teacher assistants and volunteers. Employed a broad range of instructional techniques to retain student interest and maximize learning. Took appropriate disciplinary measures when students misbehaved. Improved students' reading levels through guided reading groups and whole group instruction. Created lesson plans in accordance with state curriculum and school-wide curriculum standards. Accepted coaching from fellow teachers and administrators and immediately incorporated feedback. Worked outside normal hours to be available to answer parent and student questions. Used children's literature to teach and reinforce reading, writing, grammar and phonics. Enhanced reading skills through the use of children's literature, reader's theater and story time. Differentiated instruction according to student ability and skill level. Taught students to exercise problem solving methodology and techniques during tests. Taught

students in various stages of cognitive, linguistic, social and emotional development. Strengthened parent-teacher and parent-child communication by holding regular parent-teacher conferences. Employed a wide variety of fiction and non-fiction textual materials to encourage students to read independently. Encouraged parents to take an active role in their child's education. Translated documents into Spanish for the various schools worked in, and interpreted at parent/teacher conferences in Spanish.

Education

Lane Community College	1990
Classes: Spanish	
Eugene , OR, USA	
I took Spanish for two years and some other basic credits, then transferred to the University of Oregon.	
4.0 GPA	
University of Oregon	1994
Bachelor of Arts: Japanese and Spanish	
Eugene, OR, USA	
This was a double major.	
Colorado Christian University	1998
Master of Arts: Curriculum and Instruction	
Grand Junction, CO, USA	
M.A. with an emphasis on teaching ESL in College.	
Colorado Christian University	1999
Bachelor of Arts: Elementary Education and Liberal Arts	
Grand Junction, CO, USA	
I also received a teaching license in Elementary Education K-6, as well as another B.A.	