**ANIRUDHA ROUT**

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**GOAL:** To bring sustainable change in the field of school education.

To enhance the standard of Teaching English as a Second Language (TESL) through research and innovation

To bring smile back (BSB) on children’s lips

**EDUCATION:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| ***S.N.*** | ***COURSE*** | ***UNIVERSITY/***  ***INSTITUTION*** | ***YEAR*** | ***DIV/***  ***GRADE*** | ***MARK/***  ***GPA*** | ***MAJOR*** | ***MODE*** |
| 1 | **M.A.** (Sociolinguistics) | Utkal Univ. of Culture, Bhubaneswar | 2013 | 1st | 619/1000 | TESL, Stylistics & Odia Linguistics | Distance |
| 2 | **M.A.**  (English) | Utkal Univ, Bhubaneswar | 2005 | 2nd | 384/800 | Linguistics & TESL | Distance |
| 3 | **B.Ed.** | Utkal Univ, Bhubaneswar | 1989 | 2nd | 501/900 | English & Mathematics | Face-to-face |
| 4 | PG Certificate in the Teaching of English **(PGCTE)** | EFL University, Hyderabad | 2008 | B | 3.57/5.0 | All compulsory | Distance |
| 5 | PG Diploma in the Teaching of English (**PGDTE)** | EFL University, Hyderabad | 2010 | B | 3.1/5.0 | Linguistics & Assessment | Distance |
| 6 | PG Diploma in **Distance Education (PGDDE)** | IGNOU | 2013 | B | 3.85/5.0 | All compulsory | Distance |
| 7 | Diploma in the Teaching of English **(DTE)** | ELTI, Bhubaneswar | 2001 | 1st | 402/500 | All compulsory | Face-to-face |
| 8 | Certificate in Guidance **(CIG)** | IGNOU | 1992 | C | 3.0/5.0 | Guidance & Counseling | Distance |
| 9 | **M.A.**  (Distance Edn.) | IGNOU | Continuing 2nd Year.  (since July, 2016) | | | Distance Education | Distance |

**UGC-NET Qualification:**

1. Qualified **UGC-NET,** December 2013 in **Linguistics** (for the post of Assistant Professor at Indian Universities)**.**

**Ongoing Courses:**

1. M.A. *(Distance Education)* with IGNOU since July 2016.

**Other Courses:**

1. ***Introduction to Translation*** (3 week) from National Translation Mission, CIIL, Mysuru, India – January, 2018
2. E-teacher Alumni Professional Development seminar (I & II) on *Training the Trainers* by Regional English Language Office, New Delhi- 2015-16
3. Hornby *Beyond the Basics* Training of the Trainers (TOT) of British Council on *“Comprehensive & Continuous Evaluation”* (CCE) at Chennai- September, 2011
4. Hornby School of British Council on *“Comprehensive & Continuous Evaluation”* (CCE) at Guwahati – June, 2011
5. Hornby School of British Council on *“Bringing Grammar to Life”* at EFLU, Hyderabad – 2010
6. *Resource Person’s Course* at CIEFL, Hyderabad - 2004

**Online Courses:**

1. *Formative & Summative Assessment* – University of Oregon, USA (2014)
2. *Assessing Language Ability in Young Adults & Adults*- CENGAGE Learning, USA (2011)
3. *Integrating Internet into ESL Classroom*- Clark & Lewis College, USA (2011)

**MOOC:**

1. *Questionnaire Design for Sorical Surveys* – University of Michigan through Coursera (2016)
2. *University Teaching 101* - John Hopkins University through Coursera (2015)
3. *Advanced Instructional Strategies in the Virtual Classroom*- California State University, Irvine through Coursera (2013)
4. *Emerging Trends & Technologies in the Virtual K-12 Classroom*- California State University, Irvine through Coursera (2012)
5. *Power Searching with Google*- Google+ Online Courses (2012)

**FELLOWSHIP & SCHOLARSHIP:**

1. **Aptis Action Research Mentors Scheme (AARMS)** grant from British Council for mentoring 11 teachers doing research on Language Assessment (March 2017 – March 2018)
2. **Fulbright Fellowship** from the Dept. of State, USA for *Teaching Excellence & Achievement (TEA)* Program at California State University, Chico, California, USA – Spring, 2014
3. **E-teacher project grant** from Regional English Language Office (RELO), New Delhi of USA for organising training workshop for teachers on *“Designing Tests & Rubrics for ESL Assessment”* at Balasore, Odisha & Jorhat, Assam in April/May, 2016 (Round-1) and November/December, 2016 (Round- 2)
4. **TEA-ILEP Alumni Small Grant** from the US Department of State, USA for the project “*Conflict Management in the Classroom”* in 2014-15
5. **E-teacher Scholarship** from Regional English Language Office (RELO), New Delhi of USA for a 10-week online course *“Formative & Summative Assessment”* at University of Oregon, USA- Summer, 2014
6. **Scholarship from CENGAGE LEARNING**, Hinlie, USA for a TESOL approved 10-week online course *“Assessing Language Ability in Young & Young Adults”* in 2011.
7. **E-teacher Scholarship** from Regional English Language Office (RELO), New Delhi for a 6-week online course *“Integrating Internet into ESL Classroom”* at Clark & Lewis College, Oregon, USA in 2011
8. **Scholarship from British Council** tor participation in the Beyond the Basics training at Chennai on *“Comprehensive & Continuous Evaluation” –* 2011
9. **Scholarship from the English Language Teachers’ Association of India (ELTAI)** to attend Hornby School, Guwahati- 2011

**CONFERENCE & PRESENTATION:**

1. Presented the paper ***“Orthographic Modification of Odia Language and its Effect on the Reading Speed and Comprehension”*** at the 36th International Conference of Linguistic Society of India at Thiruvananthapuram - December, 2014
2. Presented the paper **“*Substitution of Aspirated Consonants with Un-aspirated Consonants Made by Desia Speaking Students when Writing Odia and Its Impact on Their Academic Performance”*** at the 35th International Conference of Linguistic Society of India at CIIL, Mysore - November, 2013
3. Attended four Teachers Educators’ Conferences (TEC) at Hyderabad, five international conferences of LSI, AINET etc.

**RESEARCH EXPERIENCE:**

1. Mentoring 11 teacher-researchers conducting action research in **Language Assessment** under **AARMS** research project of British Council (2017-2018)
2. Currently working on self led & self financed research project **“Using translation as a strategy of TESL”**
3. Worked on the British Council sponsored research project **“Learners and Teachers as Co-researchers in ESL Classroom”** conducted by the University of Warwick, UK and University of Delhi
4. Self-initiated and self-financed research project on **“Motivating English Second Language (ESL) Learners Using Folktales.”** *The paper was selected for TESOL conference- 2016 at Manchester*
5. Self-initiated and Self-financed Research project on **“Teaching Writing Process to Low Proficient Learners”**
6. Developed a **Bridge Course module in English** for low proficient tribal girls in grade Eight in Mayurbhanj district, Odisha
7. Developed a module for **English proficiency** for grade Eight students in Balasore district, Odisha
8. Experience of conducting some other action research programs.

**JOB EXPERIENCE:**

**Trained Graduate Teacher**

B.N. High School, Talanagar, Dist-Balasore, Odisha since 1992

**Full time Resource Person & Chief Resource Person of ELT on Deputation**

English Language Teaching Institute, Odisha, Bhubaneswar and some District Centres for ELT in Odisha since 2001

**Part time Resource Person**

Odisha Primary Education Programme Agency (OPEPA), Rashtriya Madhyamik Sikshya Agency (RMSA), Odisha & Odisha Mining Corporation (OMC)

**MEMBERSHIP:**

1. Teachers of English to the Speakers of Other Languages International Association ***(TESOL),*** USA
2. International Association of Teachers of English as a Foreign Language ***(IATEFL),*** UK
3. English Language Teachers’ Association of India ***(ELTAI)***
4. Linguistic Society of India ***(LSI)*** – Life member
5. Dravidian Linguistic Association ***(DLA)*** - Life member
6. Forum for English Language Teachers ***(FELT)***, Balasore – Founder member & Vice President

**ACADEMIC PUBLICATION:**

1. Paper *“Teachers as Activists in Rural Indian Classrooms”* in the International Journal of Advanced Research in Education & Technology (Jan-Mar, 2016)

<http://ijaret.com/wp-content/themes/felicity/issues/vol3issue1/anirudha.pdf>

1. Paper on *“Role of CCE in the Reconstruction of Classroom Instruction”* in the International Journal of English Language, Literature & Translation (Jan-Mar, 2016)

[www.ijelr.in/3.1.16B/497-503%20ANIRUDHA%20ROUT.pdf](http://www.ijelr.in/3.1.16B/497-503%20ANIRUDHA%20ROUT.pdf)

1. Research paper *“Spelling Errors Made by Desia Speaking Students in Odia Writing and Its Impact on Their Academic Performance”* in SS International Journal for Multidisciplinary Research (March, 2016)

<http://www.ssijmr.sspublications.co.in/v2/i2/16.pdf>

1. **Conflict Management in the Classroom** (Workshop Material Booklet) - 2015
2. **Resolute - III** (A teacher’s handbook for teaching English) - 2014
3. **Resolute - II** (A bridge course material in English for class Nine) - 2013
4. **Resolute - I** (A teacher’s handbook for teaching English) - 2012
5. Articles in different professional & literary magazines

**Literary Publications:**

1. ***Kansabansaru California*** - A travelogue about USA in Odia language
2. ***Anyarakama America*** – - Translation of a travelogue from Bangla to Odia
3. ***Sikshyasadhanara Katha o Byatha*** - Memoirs of a decade with ELTI, Odisha in Odia language (In press)
4. ***A Trip to USA*** – English version of *Kansabansaru California*, my travelogue about USA. (In press)

**LANGUAGE SKILL:**

1. Speaking, Reading, Writing - Odia, English, Hindi
2. Speaking, Reading - Bengali
3. Understanding, Reading - Sanskrit
4. Understanding - Urdu

**REFERENCES:**

1. Prof Kalyani Samantaray

Department of English, Utkal University, Bhubaneswar

Email: *ksamantaray25@yahoo.com* Phone: 91 9937192577

1. Dr Susmita Pani

Department of English, Ravenshaw University, Cuttack

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1. Dr Meera Sreenivas

Department of Material Production, EFL University, Hyderabad

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1. Mr. Prakash Kumar Joshi

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**Signature**