**ABATCHA GONI IBRAHIM**

***NO. 16, SA’IDNA ADAM STREET, MASHAMARI WARD, JERE LGA,***

***BORNO STATE***

***Tel:-07035815000,08021457141***

***Email:-Abatchagoni55@gmail.com, Abatchagoni55@yahoo.com***

**PROFILE:** Quick learner, team player, ability to work independently, dedicated and committed a vision-driven person.

**OBJECTIVE:** To take a challenging position in a reputable organization that offers good experience with the opportunity of advancement and to display acquired knowledge built upon past experience to improve and grow with the organization.

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| **PERSONAL DATA:** |  |  |
| Sex: | - | Male |
| Date of Birth: | - | 15th Aug. 1993 |
| Place of Birth: | - | Maiduguri |
| Local Government Area: | - | Guzamala |
| State of Origin: | - | Borno |
| Nationality: | - | Nigeria |
| Marital Status: | - | Single |
| **EDUCATIONAL BACKGROUND** |  |
| 1. | University of Maiduguri |  | 2010– 2016 |
| 2. | Sterpro Computer Institute, Maiduguri. | 2010 |
| 3. | Environment and Safety Management Institute. 2018 |
| 4. | Success private school. |  | 2004– 2010 |
| 5 .Success primary school |  | 1998– 2004 |

**CERTIFICATE OBTAINED WITH DATES**

1. Certificate of National Service 23rd April, 2018

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| 2. | B.Eng. In Electrical and Electronics Engineering | 4th Nov.2016 |
| 3. | Diploma in Computer Appreciation | 9th Nov.2010 |
| 4. | Diploma in Health Safety and Environment | 3rd April, 2018 |
| 5.Certificate of Proficiency in AutoCAD. | 2nd Oct.2015 |
| 6. | Senior School Certificate (WAEC/NECO) | 27th June, 2010 |
| 7. | Primary School Leaving Certificate | 11th Aug. 2004 |

**WORKING EXPERIENCE**

1. **Transmission Company of Nigeria, Maiduguri (2015)**

Post: Trainee

***Duties:***

* Read charts, gauges, and meters to monitor voltage and electricity flow
* Adjust controls to regulate the flow of power
* Check indicators and equipment to detect evidence of operating problems

**2. Development Hub, Maiduguri (2019-Date**)

Post: STEM Instructor

***Duties:***

* Development of STEM(Science, Technology, Engineering, Mathematics) Curricula
* Adopting a data-driven attitude towards measuring learner progress
* Using learner data to constantly refine your curriculum
* Developing a STEM learning activities and hands-on material for classes
* Monitoring students growth to identify strengths and areas of improvement

**3*. Save the Children International, Maiduguri***

**Post: Enumerator**

* collecting data, Conducting interviews of respondents in the communities according to the evaluation questionnaires,
* worked with the MEAL /Program team throughout the exercise.

**HOBBIES:**

Reading and watching documentaries

**EXTRA CURRICULAR ACIVITIES:**

Playing football

**ADDITIONAL INFORMATION:**

IT Skills: Microsoft office including Excel, Word and Power point: AutoCAD

Language: English, Arabic, Kanuri,Hausa

**REFEREES**

**1.Dr.Engr. Jafaru Usman**

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1. **Dr. Bakura A. Mala**

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**3. Alh.Goni Ibrahim**

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