**William Harold Green**

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***PROFESSIONAL SUMMARY***

Facilitator of innovative education, designer of learning programs,

manager of personnel and learners within the dynamic context of international development.

***PROFESSIONAL EXPERIENCE***

**TRAINING DIRECTOR,** Bolivia, May 1994 – January 2009, United States Peace Corps.

* Plan, manage, present, evaluate, and revise experiential learning curriculum for international development facilitators in preparation for / during service as Peace Corps Volunteers.
* Direct the development and implementation of learning objectives for training components, i.e., safety, language, technical projects, cross-cultural, and role of development worker.
* Promote open communication, professionalism, and positive environment for learners / staff.
* Supervise, monitor, evaluate, and counsel 20 training staff members / 80 learners per year.
* Responsible for interviews and recommendations for new training staff hires.
* Responsible for presentation, understanding, and compliance by training staff and learners of Peace Corps’ policies, procedures, and development philosophy.
* Directed transition from “training center based” to “community based training” models.
* Member of senior staff team in coordination and support between post’s departments, i.e., safety, programming, medical, training, and administrative.
* Member of senior staff team in planning and implementation of post’s goals, budget, staff development, and resource needs.
* Develop and present updates and written reports to senior staff team on training program and learners’ progress / evaluations / recommendations to serve as Peace Corps Volunteers.

**TRAINING COORDINATOR,** Bolivia, August 1991 – May 1994, United States Peace Corps.

* Provided direct and immediate support to trainers / learners during experiential education program.
* Developed and presented non-formal sustainable development education events for learners / staff.
* Designed and implemented orientation seminars for 8 new technical staff hires per year.
* Initial staff member to envision and develop pioneering learning initiatives, i.e., technical exchange program and participative municipal government “theater” activity.
* Principal staff member in adapting and improving specific learning activities, i.e., project design & management workshop and non-formal education activities.

**TECHNICAL TRAINER,** Bolivia, May 1990 – August 1991, United States Peace Corps.

* Represented Peace Corps and established initial contacts to governmental and non-governmental organizations during Peace Corps’ return to Bolivia after a 19 year absence.
* Responsible for identification of learning resource material needs for Bolivia as a new post.
* Oriented initial Bolivia staff in duties to fulfill Peace Corps’ goals, i.e., site development, development facilitator training, continued learning support, and resource needs.
* Supported training staff members with no previous Peace Corps work experience.

**OFFICE OF SPECIAL SERVICES ASSISTANT,** Washington D.C., September 1989 –

April 1990, United States Peace Corps.

* Responsible for processing and maintenance of Peace Corps Volunteer data information.
* Presented and received approval to initiate innovative modifications to job description.
* Provided support to senior staff responsible for Peace Corps Volunteer and family issues.
* Trained senior staff on computer hardware and software use.

**AGROFORESTRY CONSULTANT,** Paraguay, July – September 1989, Volunteers in

 Overseas Cooperative Assistance (VOCA).

* Managed “farmer to farmer” project design, activities, funds, and purchase of materials.
* Designed and presented income generation systems to local farmers.
* Trained agricultural extension agents in field visit and group organization techniques.
* Created a multi-media presentation on agroforestry and fruit tree production.
* Presented final report on project achievements / results to VOCA staff in Washington D.C.

**TECHNICAL TRAINER,** Costa Rica, Paraguay, Texas, 6 training programs 1984 – 1988,

 Center for Human Potential contractor for United States Peace Corps.

* Designed, and presented experiential learning programs for future Peace Corps Volunteers.
* Implemented non-formal education teaching methodologies and learning activities.
* Evaluated and counseled training participants’ qualifications and cultural adaptation progress.
* Topics presented: agroforestry systems, land-use planning and diversification, soil conservation, farm management techniques & crop improvement of corn / beans / potato / sugar cane / coffee, forest and fruit tree plantation establishment / maintenance / pest & disease control, fruit tree grafting, silvicultural practices, irrigation systems, tree nursery establishment and management.

**RESEARCH FELLOW,** Kingsville Texas, July 1986 – July 1988 / January 1989 – June 1989,

United Stated Department of Energy / Texas A & I University.

* Researched, designed, carried-out, and documented macro-tissue culture experiments to optimize vegetative multiplication techniques of semi-arid region leguminous Mesquite tree *(Prosopis alba)* and Prickly Pear cactus *(Opuntia spp).*
* Evaluated and modified *in-vitro* media formulas based on statistical programming and analysis.
* Researched and wrote master’s degree thesis and technical investigation reports.
* Authored, submitted, revised, and published professional journal technical manuscript.
* Additional duties: reviewed current literature and research publications, public presentations of research results, managed stock plant greenhouse, purchased research supplies.

**PROJECT COORDINATOR,** Costa Rica, July 1983 – July 1984,

 United States Peace Corps Volunteer Leader.

* Administered natural resources conservation project regional support office.
* Supported and counseled 12 agroforestry extensionists and tree nursery managers.
* Designed and initiated seed collection program and established seed orchards.
* Additional duties: technical assistance / counseling to Peace Corps Volunteers and work partners, inter-agency coordination, project report preparation, allocation of materials, field visits, and development of environmental education materials / presentations.

**AGROFORESTRY EXTENSIONIST,** Costa Rica, September 1981 – July 1983, Tropical

Center for Agricultural Investigation & Education (CATIE), U.S. Peace Corps Volunteer.

* Co-administered and established agroforestry and fuelwood production project field office.
* Directed farm management plans for the establishment of coffee plantation shade trees and fuelwood production for small-scale family-run sugar cane molasses possessing plants.
* Presented and promoted project information during rural community meetings and farm visits.
* Organized establishment of community and farmer-run tree production nurseries.
* Conducted appraisal survey on social aspects of community development projects and participated in team analysis of results; survey sample size of 300 families.
* Implemented tree species trial plantations and supervised data collection and results.
* Organized and presented workshops on fuel efficient home cooking stove construction.

***EDUCATIONAL BACKGROUND***

PLANT & SOIL SCIENCE, M.S., 1989, Texas A&I University, Center for Semi-Arid Forest Resources, Caesar Kleberg Wildlife Research Institute, Kingsville, Texas.

RESOURCES MANAGEMENT, B.S., 1981, State University of New York, College of Environmental Science and Forestry, Syracuse, New York.

***PROFESSIONAL SEMINARS / TRAINING***

Micro Enterprise Management (Costa Rica), Data Collection & Analysis (Costa Rica), Cross-Cultural Differences related to Project Implementation (Paraguay), New Product Promotion (Mexico), Computer Programming for Statistical Analysis (Texas), Resource Center Establishment (Bolivia), Gender And Development (Bolivia), Municipal Development Support (Bolivia).

***ADDITIONAL SKILLS***

LANGUAGES: \* English native speaker, Spanish fluency.

COMPUTERS: \* Macintosh and Windows software use, training of novice users.

GROUP SUPPORT: \* Founding member of adoptive parents group and development of mandate to promote child adoption within challenging cultural bias.

 \* Volunteer member of organization dedicated to outreach to street-children.