MICHELA SCREPANTE

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# Career aims

I am seeking a MFL teacher position where I can be useful to help students learning the subjects of my expertise and learn from them and from the teaching experience to develop my skills. I have an innovative predisposition to teaching and I am a very caring and competent. I will make a worthwhile and valuable contribution to any school in which I am employed.

# Education

## Secondary PGCE MFL French with Italian

## University of East London

07/2016 (QTS)

***Master’s Degree with First Class High Honour in Oriental language and civilization (Chinese Studies***),

University of Rome “La Sapienza”

03/2013

***Bachelor’s Degree with Honours in Oriental language and civilization (Chinese Studies)***,

University of Rome “La Sapienza”

03/2010

***High School Diploma in Languages (English, French)***,

Scientific Lyceum of Rome “G.B. Morgagni”, every subject passed is considered at least comparable to GCSE grades A\*-C. English is studied as a second language.

**Certificates and licences**

* DELF B1 certification issued by the French Institute of London (2015).
* IELTS - Band 7, issued by the British Council (2015).
* Certification as Italian teacher and teaching assistant in Secondary School issued by the Galen Catholic College of Wangaratta (12/2014).
* Certification as Italian teacher and teaching assistant at University level issued by the University of Science and Technology of Qingdao (01/2014).
* Certification as Italian teacher and teaching assistant in primary school issued by the Comprehensive School of Rome “S. Pincherle” (06/2011).
* Certification with First Class High Honors in Chinese language issued by Beijing Foreign Studies University (05/2013 and 05/2009).
* Certification with First Class High Honors in Chinese business A issued by Confucius Institute at the University of Rome “La Sapienza” (06/2011).
* Certification with First Class High Honors in Advance Chinese Course A issued by Confucius Institute at the University of Rome “La Sapienza” (06/2010).
* HSK 3 certification issued by Hanban Chinese Institute (06/2010).
* PET certification issued by University of Cambridge (2004).
* DELF (A1-A2) certification issued by the French Institute of Rome “Saint Luis de France” (2003).
* ECDL (European Computer Driving Licence), issued by Associazione Italiana per l'informatica ed il Calcolo Automatico (2005).

# Experience

**Spanish and French teacher –** King Edmund School, UK, from 07/2016 ongoing

**Italian and French teacher trainee –** St. Bernard’s High School, UK, from 02/2016 to 06/2016

**French teacher trainee –** Harris Academy Chafford Hundred, UK, from 10/2015 to 02/2016

**Italian Language Assistant –** Galen Catholic College of Wangaratta, Australia from 04/2014 to 12/2014

**Italian L2 teacher –** University of Science and Technology of Qingdao, China from 08/2013 to 01/2014

**Italian Teacher Assistant** – Primary School ‘A. Malaspina’ of Rome, Italy from 03/2011 to 06/2011

**Acquired skills:**

* Development and strengthening Italian, Spanish and French language skills with secondary students in all four skills (listening, reading, writing and speaking) and translation, in line with the revised National Curriculum and the old and new GCSE specifications.
* Planning and delivery lessons meeting the Teachers’ Standards.
* Development and strengthening L2 and LS Italian language skills with foreign students, especially in lexis, grammar and parsing.
* Individualised and personalised work in the class.
* Verbal and written communication development.
* Using didactical materials useful to lexical and grammatical improvement.
* Creation of didactical units according to the modern communicative teaching method.
* Development of ICT resources to increase pupils’ attainment and motivation.
* Specific experiences in the didactic-educative practice through the planning of those interventions focused on the strengthening of student’s Italian and French linguistic skill (Both at KS3 and KS4).
* Development of a variety of strategies for teaching and learning at both KS3 and KS4 levels.
* Transversal competences (interpersonal skills, Self-esteem, adaptability in the work environment) through the playing of a responsible and proactive role, in which check the concrete effect of own work.

**Achievements**

I have a recent experience in teaching Italian, Spanish and French at KS3 and KS4. I also held a Mandarin club as an extra-curriculum activity during my second placement in my PGCE year. Before this, I have been an Italian teacher assistant in Italy at primary school, in Australia at secondary school and a teacher in China at University. I have an innate predisposition to teaching, and I am a very caring and competent towards my students. Besides teaching, I also have experience in other educational environments since I worked in Civil Services for one year and I have been a scout member for 12 years which 4 years as a scout leader; both these experiences helped me to develop a dynamic and enthusiastic personality as well as a strong adaptability to stressful and hard situations.

# Interest and leisure activities

I have many interests. Besides languages, I am very fond of cooking and music. I play many instruments and am a composer. I also love photography, art, craft, movies, literature, and all sorts of creative activities.

## Referees

* Jonathan Osborn, Head Teacher at King Edmund School, [jonathanosborn@kes.essex.sch.uk](mailto:jonathanosborn@kes.essex.sch.uk) , tel +44 (0)1702 545771
* Julie Margiotta, Head of MFL Department at King Edmund School, [juliemargiotta@kes.essex.sch.uk](mailto:juliemargiotta@kes.essex.sch.uk) , tel. +44 (0)1702 545771