**CURRICULUM VITAE**

**PERSONAL PARTICULARS:**

Name : Marco Henry

Date of Birth : 09/11/1987

Sex : Male

Nationality : Tanzanian

Marital Status : Single

Permanent Address: P. O. Box 90 Urambo, Tanzania

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**PERSONAL PROFILE**

Throughout my school and home lives, I am capable to work in new challenges, with people from various backgrounds, and to work independently or as a team.

**OBJECTIVES OF THE PROFESSION**

The overall objective of this program **(Bachelor of Arts in Kiswahili Linguistics)** is to prepare a cadre of high-quality linguistics skills with particular attention to Swahili language and other foreign languages. In this respect, the program prepares competent professional who can handle Swahili linguistics issues efficiently and effectively such as; teaching, writing and editing, language research, translation, interpretation, and giving professional advice in the context of Tanzania or beyond.

**EDUCATION BACKGROUND**

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| --- | --- | --- | --- | --- |
| **YEAR** | **NAME OF INSTITUION** | **PLACE OF INSTITUION** | **LEVEL/REWARDS** | **TIME** |
| 2013-2014 | University of Dodoma | Dodoma, Tanzania | Post Graduate Diploma in Education **(on progress, expected to finish on October, 2014).**  | 1 year |
| 2009 - 2012 | University of Dodoma | Dodoma, Tanzania | Bachelor of Arts in Kiswahili Linguistics | 3 years |
| 2007 – 2009 | Pamba Secondary School | Mwanza,Tanzania  | Certificate of Advanced Secondary Education | 2 Years |
| 2003 – 2006 | Mwanza Secondary School | Mwanza, Tanzania | Certificate of Ordinary Secondary Education | 4 years |
| 1996 -2002 | Butimba Primary School | Mwanza, Tanzania | Certificate of Primary Education | 7 years |

**Tanzanian Education System**

The Education system in Tanzania is 2-7-4-2-3+ years, that is: 2 years for pre-primary education, 7 years for compulsory primary education, 4 years for ordinary secondary education, 2 years for advanced secondary education, and 3 years or more for tertiary/higher education.

**INSTITUONALIZED ACADEMIC AND WORK EXPERIENCES**

**July, 2010 to September, 2010:**

Practicing on writing and editing in Swahili, at the Radio Voice of Tabora (VOT) in Tabora town (Tanzania), as the requirement for the ***Bachelor of Arts in Kiswahili Linguistics,*** from the University of Dodoma.

**Skills attained**

* Being submissive and complying to other staffs.
* Gaining techniques on writing and editing, particularly in Swahili and English.

**August, 2011 to September, 2011:**

Practicing on Interpretation and Translation, at the Principal Primary Magistrate Court in Urambo district (Tanzania), as the requirement for the ***Bachelor of Arts in Kiswahili Linguistics,*** from the University of Dodoma.

**Skills attained**

* Being submissive and complying to other staffs.
* Experiencing on interpretation and translation, with the target languages: Swahili and English.

**March, 2012 to June, 2012**

Conducting and writing short dissertation based on Swahili linguistics as the requirement for the Bachelor of Arts in Kiswahili Linguistics from the University of Dodoma. The study title is **“*Mabadiliko ya Kileksia katika Lugha ya Kiswahili”,*** and can be translated into English as: ***Lexical and Semantic Changes in the Swahili Language***.

**Skills attained**

* Understanding on how to conduct and write academic works particularly to dissertation.
* Updating the knowledge about the Swahili language particularly on the language changes.

**OTHER SKILLS POSSESSED**

* Computer literacy.
* Ability to write and speak in Swahili (Kiswahili) and English.
* Moderate ability to communicate in Korean language.

**PERSONAL ACADEMIC CREATIVITY**

* Publishing different writings related to Swahili in my own blog named as: <http://mapalalamedia.blogspot.com/>
* Teaching Swahili online to non-native speakers.

**Skills attained**

* Improving on Information and Communication Technology (ICT).
* Updating knowledge on matters related to life skills.
* Improving the language skills for both Swahili and English.

**INTEREST/HOBIES**

* Reading different works, creative writings, being attention to mass media, exchanging ideas with various people, and engaging in sports & games especially in playing football.

**REFEREES**

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